

calls a month, arrest almost 3,000 undocumented aliens per month and arrest an average of 773 people a month for burglaries, thefts, drug charges, and vandalism.

This past summer, the FBI, local police and railroad police launched a 6-week manhunt in and around the Nation's rail system to apprehend a suspected serial killer. The suspect, a rail-riding drifter, has been linked to nine slayings and is responsible for spreading terror from Texas to Illinois. The railroad police were asked to play an important role in this search and would have been much more prepared to face the situation had they received equivalent training.

Improving the law enforcement skills of railroad police will improve this interagency cooperation, ultimately making the rail system safer for America's travelers. Some Members have asked about the cost of this. I want to assure this body that all costs associated with the training of railroad police, their travel, tuition, and room and board will be covered by their employer. The rail lines acknowledge this responsibility and are committed to financing the costs of the training. This bipartisan legislation introduced by Senators LEAHY and HATCH is supported by the FBI, the International Association of Chiefs of Police, and the Association of American Railroads, a trade association which represents North America's major freight railroads, including Union Pacific, Norfolk Southern, Kansas City Southern, Illinois Central, CSX, Conrail, and Amtrak. Mr. Speaker, I am unaware of any opposition to this legislation and urge my colleagues to support it.

Mr. Speaker, I reserve the balance of my time.

Mr. WEINER. Mr. Speaker, I yield myself such time as I may consume. The FBI is currently authorized to offer the superior training available at the FBI's National Academy only to law enforcement personnel employed by State or local units of government. However, police officers employed by railroads are not allowed to attend this Academy despite the fact that they work closely in numerous cases with Federal law enforcement agencies as well as State and local law enforcement.

A recent example of this cooperative effort is the Texas railway killer case. Providing railroad police with the opportunity to obtain the training offered at Quantico would improve interagency cooperation and prepare them to deal with the ever-increasing sophistication of criminals who conduct their illegal acts either using the railroad or its passengers.

Railroad police officers, unlike any other private police department, are commissioned under State law to enforce the laws of that State and any other State in which the railroad owns property. As a result of this broad law enforcement authority, railroad police

officers are actively involved in numerous investigations and cases with the FBI and other law enforcement agencies.

For example, Amtrak has a police officer assigned to the New York Joint Task Force on Terrorism which is made up of 140 members from such disparate agencies as the FBI, the U.S. Marshals Service, the U.S. Secret Service and the ATF. This task force investigates domestic and foreign terrorist groups in response to actual terrorist incidents in my home area, Metropolitan New York.

With thousands of passengers traveling on our railways each year, making sure that railroad police officers have available to them the highest level of training is in the national interest. The officers that protect railroad passengers deserve the same opportunity to receive training at Quantico that their counterparts employed by State and local governments enjoy. Railroad police officers who attend the FBI National Academy in Quantico for training would be required to pay their own room, board, and transportation. This legislation, as my colleague pointed out, is supported by the FBI, the International Association of Chiefs of Police, the Union Pacific Company, and the National Railroad Passenger Corporation. I thank Senator LEAHY for his work on this issue. I urge its passage.

Mr. Speaker, I yield back the balance of my time.

Mr. HUTCHINSON. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Arkansas (Mr. HUTCHINSON) that the House suspend the rules and pass the Senate bill, S. 1235.

The question was taken; and (two-thirds having voted in favor thereof) the rules were suspended and the Senate bill was passed.

A motion to reconsider was laid on the table.

PROVIDING SUPPORT FOR CERTAIN INSTITUTES AND SCHOOLS

Mr. HILLEARY. Mr. Speaker, I move to suspend the rules and pass the Senate bill (S. 440) to provide support for certain institutes and schools.

The Clerk read as follows:

S. 440

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

TITLE I—HOWARD BAKER SCHOOL OF GOVERNMENT

SEC. 101. DEFINITIONS.

In this title:

(1) BOARD.—The term "Board" means the Board of Advisors established under section 104.

(2) ENDOWMENT FUND.—The term "endowment fund" means a fund established by the University of Tennessee in Knoxville, Tennessee, for the purpose of generating income for the support of the School.

(3) SCHOOL.—The term "School" means the Howard Baker School of Government established under this title.

(4) SECRETARY.—The term "Secretary" means the Secretary of Education.

(5) UNIVERSITY.—The term "University" means the University of Tennessee in Knoxville, Tennessee.

SEC. 102. HOWARD BAKER SCHOOL OF GOVERNMENT.

From the funds authorized to be appropriated under section 106, the Secretary is authorized to award a grant to the University for the establishment of an endowment fund to support the Howard Baker School of Government at the University of Tennessee in Knoxville, Tennessee.

SEC. 103. DUTIES.

In order to receive a grant under this title, the University shall establish the School. The School shall have the following duties:

(1) To establish a professorship to improve teaching and research related to, enhance the curriculum of, and further the knowledge and understanding of, the study of democratic institutions, including aspects of regional planning, public administration, and public policy.

(2) To establish a lecture series to increase the knowledge and awareness of the major public issues of the day in order to enhance informed citizen participation in public affairs.

(3) To establish a fellowship program for students of government, planning, public administration, or public policy who have demonstrated a commitment and an interest in pursuing a career in public affairs.

(4) To provide appropriate library materials and appropriate research and instructional equipment for use in carrying out academic and public service programs, and to enhance the existing United States Presidential and public official manuscript collections.

(5) To support the professional development of elected officials at all levels of government.

SEC. 104. ADMINISTRATION.

(a) BOARD OF ADVISORS.—

(1) IN GENERAL.—The School shall operate with the advice and guidance of a Board of Advisors consisting of 13 individuals appointed by the Vice Chancellor for Academic Affairs of the University.

(2) APPOINTMENTS.—Of the individuals appointed under paragraph (1)—

(A) 5 shall represent the University;

(B) 2 shall represent Howard Baker, his family, or a designee thereof;

(C) 5 shall be representative of business or government; and

(D) 1 shall be the Governor of Tennessee, or the Governor's designee.

(3) EX OFFICIO MEMBERS.—The Vice Chancellor for Academic Affairs and the Dean of the College of Arts and Sciences at the University shall serve as an ex officio member of the Board.

(b) CHAIRPERSON.—

(1) IN GENERAL.—The Chancellor, with the concurrence of the Vice Chancellor for Academic Affairs, of the University shall designate 1 of the individuals first appointed to the Board under subsection (a) as the Chairperson of the Board. The individual so designated shall serve as Chairperson for 1 year.

(2) REQUIREMENTS.—Upon the expiration of the term of the Chairperson of the individual designated as Chairperson under paragraph (1) or the term of the Chairperson elected under this paragraph, the members of the Board shall elect a Chairperson of the Board from among the members of the Board.

SEC. 105. ENDOWMENT FUND.

(a) MANAGEMENT.—The endowment fund shall be managed in accordance with the standard endowment policies established by the University of Tennessee System.

(b) **USE OF INTEREST AND INVESTMENT INCOME.**—Interest and other investment income earned (on or after the date of enactment of this subsection) from the endowment fund may be used to carry out the duties of the School under section 103.

(c) **DISTRIBUTION OF INTEREST AND INVESTMENT INCOME.**—Funds realized from interest and other investment income earned (on or after the date of enactment of this subsection) shall be available for expenditure by the University for purposes consistent with section 103, as recommended by the Board. The Board shall encourage programs to establish partnerships, to leverage private funds, and to match expenditures from the endowment fund.

SEC. 106. AUTHORIZATION OF APPROPRIATIONS.

There is authorized to be appropriated to carry out this title \$10,000,000. Funds appropriated under this section shall remain available until expended.

TITLE II—JOHN GLENN INSTITUTE FOR PUBLIC SERVICE AND PUBLIC POLICY

SEC. 201. DEFINITIONS.

In this title:

(1) **ENDOWMENT FUND.**—The term “endowment fund” means a fund established by the University for the purpose of generating income for the support of the Institute.

(2) **ENDOWMENT FUND CORPUS.**—The term “endowment fund corpus” means an amount equal to the grant or grants awarded under this title plus an amount equal to the matching funds required under section 202(d).

(3) **ENDOWMENT FUND INCOME.**—The term “endowment fund income” means an amount equal to the total value of the endowment fund minus the endowment fund corpus.

(4) **INSTITUTE.**—The term “Institute” means the John Glenn Institute for Public Service and Public Policy described in section 202.

(5) **SECRETARY.**—The term “Secretary” means the Secretary of Education.

(6) **UNIVERSITY.**—The term “University” means the Ohio State University at Columbus, Ohio.

SEC. 202. PROGRAM AUTHORIZED.

(a) **GRANTS.**—From the funds appropriated under section 206, the Secretary is authorized to award a grant to the Ohio State University for the establishment of an endowment fund to support the John Glenn Institute for Public Service and Public Policy. The Secretary may enter into agreements with the University and include in any agreement made pursuant to this title such provisions as are determined necessary by the Secretary to carry out this title.

(b) **PURPOSES.**—The Institute shall have the following purposes:

(1) To sponsor classes, internships, community service activities, and research projects to stimulate student participation in public service, in order to foster America's next generation of leaders.

(2) To conduct scholarly research in conjunction with public officials on significant issues facing society and to share the results of such research with decisionmakers and legislators as the decisionmakers and legislators address such issues.

(3) To offer opportunities to attend seminars on such topics as budgeting and finance, ethics, personnel management, policy evaluations, and regulatory issues that are designed to assist public officials in learning more about the political process and to expand the organizational skills and policy-making abilities of such officials.

(4) To educate the general public by sponsoring national conferences, seminars, publications, and forums on important public issues.

(5) To provide access to Senator John Glenn's extensive collection of papers, policy

decisions, and memorabilia, enabling scholars at all levels to study the Senator's work.

(c) **DEPOSIT INTO ENDOWMENT FUND.**—The University shall deposit the proceeds of any grant received under this section into the endowment fund.

(d) **MATCHING FUNDS REQUIREMENT.**—The University may receive a grant under this section only if the University has deposited in the endowment fund established under this title an amount equal to one-third of such grant and has provided adequate assurances to the Secretary that the University will administer the endowment fund in accordance with the requirements of this title. The source of the funds for the University match shall be derived from State, private foundation, corporate, or individual gifts or bequests, but may not include Federal funds or funds derived from any other federally supported fund.

(e) **DURATION; CORPUS RULE.**—The period of any grant awarded under this section shall not exceed 20 years, and during such period the University shall not withdraw or expend any of the endowment fund corpus. Upon expiration of the grant period, the University may use the endowment fund corpus, plus any endowment fund income for any educational purpose of the University.

SEC. 203. INVESTMENTS.

(a) **IN GENERAL.**—The University shall invest the endowment fund corpus and endowment fund income in accordance with the University's investment policy approved by the Ohio State University Board of Trustees.

(b) **JUDGMENT AND CARE.**—The University, in investing the endowment fund corpus and endowment fund income, shall exercise the judgment and care, under circumstances then prevailing, which a person of prudence, discretion, and intelligence would exercise in the management of the person's own business affairs.

SEC. 204. WITHDRAWALS AND EXPENDITURES.

(a) **IN GENERAL.**—The University may withdraw and expend the endowment fund income to defray any expenses necessary to the operation of the Institute, including expenses of operations and maintenance, administration, academic and support personnel, construction and renovation, community and student services programs, technical assistance, and research. No endowment fund income or endowment fund corpus may be used for any type of support of the executive officers of the University or for any commercial enterprise or endeavor. Except as provided in subsection (b), the University shall not, in the aggregate, withdraw or expend more than 50 percent of the total aggregate endowment fund income earned prior to the time of withdrawal or expenditure.

(b) **SPECIAL RULE.**—The Secretary is authorized to permit the University to withdraw or expend more than 50 percent of the total aggregate endowment fund income whenever the University demonstrates such withdrawal or expenditure is necessary because of—

(1) a financial emergency, such as a pending insolvency or temporary liquidity problem;

(2) a life-threatening situation occasioned by a natural disaster or arson; or

(3) another unusual occurrence or exigent circumstance.

(c) **REPAYMENT.**—

(1) **INCOME.**—If the University withdraws or expends more than the endowment fund income authorized by this section, the University shall repay the Secretary an amount equal to one-third of the amount improperly expended (representing the Federal share thereof).

(2) **CORPUS.**—Except as provided in section 202(e)—

(A) the University shall not withdraw or expend any endowment fund corpus; and

(B) if the University withdraws or expends any endowment fund corpus, the University shall repay the Secretary an amount equal to one-third of the amount withdrawn or expended (representing the Federal share thereof) plus any endowment fund income earned thereon.

SEC. 205. ENFORCEMENT.

(a) **IN GENERAL.**—After notice and an opportunity for a hearing, the Secretary is authorized to terminate a grant and recover any grant funds awarded under this section if the University—

(1) withdraws or expends any endowment fund corpus, or any endowment fund income in excess of the amount authorized by section 204, except as provided in section 202(e);

(2) fails to invest the endowment fund corpus or endowment fund income in accordance with the investment requirements described in section 203; or

(3) fails to account properly to the Secretary, or the General Accounting Office if properly designated by the Secretary to conduct an audit of funds made available under this title, pursuant to such rules and regulations as may be prescribed by the Comptroller General of the United States, concerning investments and expenditures of the endowment fund corpus or endowment fund income.

(b) **TERMINATION.**—If the Secretary terminates a grant under subsection (a), the University shall return to the Treasury of the United States an amount equal to the sum of the original grant or grants under this title, plus any endowment fund income earned thereon. The Secretary may direct the University to take such other appropriate measures to remedy any violation of this title and to protect the financial interest of the United States.

SEC. 206. AUTHORIZATION OF APPROPRIATIONS.

There is authorized to be appropriated to carry out this title \$10,000,000. Funds appropriated under this section shall remain available until expended.

TITLE III—OREGON INSTITUTE OF PUBLIC SERVICE AND CONSTITUTIONAL STUDIES

SEC. 301. DEFINITIONS.

In this title:

(1) **ENDOWMENT FUND.**—The term “endowment fund” means a fund established by Portland State University for the purpose of generating income for the support of the Institute.

(2) **INSTITUTE.**—The term “Institute” means the Oregon Institute of Public Service and Constitutional Studies established under this title.

(3) **SECRETARY.**—The term “Secretary” means the Secretary of Education.

SEC. 302. OREGON INSTITUTE OF PUBLIC SERVICE AND CONSTITUTIONAL STUDIES.

From the funds appropriated under section 306, the Secretary is authorized to award a grant to Portland State University at Portland, Oregon, for the establishment of an endowment fund to support the Oregon Institute of Public Service and Constitutional Studies at the Mark O. Hatfield School of Government at Portland State University.

SEC. 303. DUTIES.

In order to receive a grant under this title the Portland State University shall establish the Institute. The Institute shall have the following duties:

(1) To generate resources, improve teaching, enhance curriculum development, and further the knowledge and understanding of students of all ages about public service, the United States Government, and the Constitution of the United States of America.

(2) To increase the awareness of the importance of public service, to foster among the

youth of the United States greater recognition of the role of public service in the development of the United States, and to promote public service as a career choice.

(3) To establish a Mark O. Hatfield Fellows program for students of government, public policy, public health, education, or law who have demonstrated a commitment to public service through volunteer activities, research projects, or employment.

(4) To create library and research facilities for the collection and compilation of research materials for use in carrying out programs of the Institute.

(5) To support the professional development of elected officials at all levels of government.

SEC. 304. ADMINISTRATION.

(a) LEADERSHIP COUNCIL.—

(1) IN GENERAL.—In order to receive a grant under this title Portland State University shall ensure that the Institute operates under the direction of a Leadership Council (in this title referred to as the "Leadership Council") that—

"(A) consists of 15 individuals appointed by the President of Portland State University; and

"(B) is established in accordance with this section.

(2) APPOINTMENTS.—Of the individuals appointed under paragraph (1)(A)—

(A) Portland State University, Willamette University, the Constitution Project, George Fox University, Warner Pacific University, and Oregon Health Sciences University shall each have a representative;

(B) at least 1 shall represent Mark O. Hatfield, his family, or a designee thereof;

(C) at least 1 shall have expertise in elementary and secondary school social sciences or governmental studies;

(D) at least 2 shall be representative of business or government and reside outside of Oregon;

(E) at least 1 shall be an elected official; and

(F) at least 3 shall be leaders in the private sector.

(3) EX-OFFICIO MEMBER.—The Director of the Mark O. Hatfield School of Government at Portland State University shall serve as an ex-officio member of the Leadership Council.

(b) CHAIRPERSON.—

(1) IN GENERAL.—The President of Portland State University shall designate 1 of the individuals first appointed to the Leadership Council under subsection (a) as the Chairperson of the Leadership Council. The individual so designated shall serve as Chairperson for 1 year.

(2) REQUIREMENT.—Upon the expiration of the term of the Chairperson of the individual designated as Chairperson under paragraph (1), or the term of the Chairperson elected under this paragraph, the members of the Leadership Council shall elect a Chairperson of the Leadership Council from among the members of the Leadership Council.

SEC. 305. ENDOWMENT FUND.

(a) MANAGEMENT.—The endowment fund shall be managed in accordance with the standard endowment policies established by the Oregon University System.

(b) USE OF INTEREST AND INVESTMENT INCOME.—Interest and other investment income earned (on or after the date of enactment of this subsection) from the endowment fund may be used to carry out the duties of the Institute under section 303.

(c) DISTRIBUTION OF INTEREST AND INVESTMENT INCOME.—Funds realized from interest and other investment income earned (on or after the date of enactment of this subsection) shall be spent by Portland State University in collaboration with Willamette

University, George Fox University, the Constitution Project, Warner Pacific University, Oregon Health Sciences University, and other appropriate educational institutions or community-based organizations. In expending such funds, the Leadership Council shall encourage programs to establish partnerships, to leverage private funds, and to match expenditures from the endowment fund.

SEC. 306. AUTHORIZATION OF APPROPRIATIONS.

There is authorized to be appropriated to carry out this title \$3,000,000.

TITLE IV—PAUL SIMON PUBLIC POLICY INSTITUTE

SEC. 401. DEFINITIONS.

In this title:

(1) ENDOWMENT FUND.—The term "endowment fund" means a fund established by the University for the purpose of generating income for the support of the Institute.

(2) ENDOWMENT FUND CORPUS.—The term "endowment fund corpus" means an amount equal to the grant or grants awarded under this title plus an amount equal to the matching funds required under section 402(d).

(3) ENDOWMENT FUND INCOME.—The term "endowment fund income" means an amount equal to the total value of the endowment fund minus the endowment fund corpus.

(4) INSTITUTE.—The term "Institute" means the Paul Simon Public Policy Institute described in section 402.

(5) SECRETARY.—The term "Secretary" means the Secretary of Education.

(6) UNIVERSITY.—The term "University" means Southern Illinois University at Carbondale, Illinois.

SEC. 402. PROGRAM AUTHORIZED.

(a) GRANTS.—From the funds appropriated under section 406, the Secretary is authorized to award a grant to Southern Illinois University for the establishment of an endowment fund to support the Paul Simon Public Policy Institute. The Secretary may enter into agreements with the University and include in any agreement made pursuant to this title such provisions as are determined necessary by the Secretary to carry out this title.

(b) DUTIES.—In order to receive a grant under this title, the University shall establish the Institute. The Institute, in addition to recognizing more than 40 years of public service to Illinois, to the Nation, and to the world, shall engage in research, analysis, debate, and policy recommendations affecting world hunger, mass media, foreign policy, education, and employment.

(c) DEPOSIT INTO ENDOWMENT FUND.—The University shall deposit the proceeds of any grant received under this section into the endowment fund.

(d) MATCHING FUNDS REQUIREMENT.—The University may receive a grant under this section only if the University has deposited in the endowment fund established under this title an amount equal to one-third of such grant and has provided adequate assurances to the Secretary that the University will administer the endowment fund in accordance with the requirements of this title. The source of the funds for the University match shall be derived from State, private foundation, corporate, or individual gifts or bequests, but may not include Federal funds or funds derived from any other federally supported fund.

(e) DURATION; CORPUS RULE.—The period of any grant awarded under this section shall not exceed 20 years, and during such period the University shall not withdraw or expend any of the endowment fund corpus. Upon expiration of the grant period, the University may use the endowment fund corpus, plus any endowment fund income for any educational purpose of the University.

SEC. 403. INVESTMENTS.

(a) IN GENERAL.—The University shall invest the endowment fund corpus and endowment fund income in those low-risk instruments and securities in which a regulated insurance company may invest under the laws of the State of Illinois, such as federally insured bank savings accounts or comparable interest bearing accounts, certificates of deposit, money market funds, or obligations of the United States.

(b) JUDGMENT AND CARE.—The University, in investing the endowment fund corpus and endowment fund income, shall exercise the judgment and care, under circumstances then prevailing, which a person of prudence, discretion, and intelligence would exercise in the management of the person's own business affairs.

SEC. 404. WITHDRAWALS AND EXPENDITURES.

(a) IN GENERAL.—The University may withdraw and expend the endowment fund income to defray any expenses necessary to the operation of the Institute, including expenses of operations and maintenance, administration, academic and support personnel, construction and renovation, community and student services programs, technical assistance, and research. No endowment fund income or endowment fund corpus may be used for any type of support of the executive officers of the University or for any commercial enterprise or endeavor. Except as provided in subsection (b), the University shall not, in the aggregate, withdraw or expend more than 50 percent of the total aggregate endowment fund income earned prior to the time of withdrawal or expenditure.

(b) SPECIAL RULE.—The Secretary is authorized to permit the University to withdraw or expend more than 50 percent of the total aggregate endowment fund income whenever the University demonstrates such withdrawal or expenditure is necessary because of—

(1) a financial emergency, such as a pending insolvency or temporary liquidity problem;

(2) a life-threatening situation occasioned by a natural disaster or arson; or

(3) another unusual occurrence or exigent circumstance.

(c) REPAYMENT.—

(1) INCOME.—If the University withdraws or expends more than the endowment fund income authorized by this section, the University shall repay the Secretary an amount equal to one-third of the amount improperly expended (representing the Federal share thereof).

(2) CORPUS.—Except as provided in section 402(e)—

(A) the University shall not withdraw or expend any endowment fund corpus; and

(B) if the University withdraws or expends any endowment fund corpus, the University shall repay the Secretary an amount equal to one-third of the amount withdrawn or expended (representing the Federal share thereof) plus any endowment fund income earned thereon.

SEC. 405. ENFORCEMENT.

(a) IN GENERAL.—After notice and an opportunity for a hearing, the Secretary is authorized to terminate a grant and recover any grant funds awarded under this section if the University—

(1) withdraws or expends any endowment fund corpus, or any endowment fund income in excess of the amount authorized by section 404, except as provided in section 402(e);

(2) fails to invest the endowment fund corpus or endowment fund income in accordance with the investment requirements described in section 403; or

(3) fails to account properly to the Secretary, or the General Accounting Office if

properly designated by the Secretary to conduct an audit of funds made available under this title, pursuant to such rules and regulations as may be proscribed by the Comptroller General of the United States, concerning investments and expenditures of the endowment fund corpus or endowment fund income.

(b) **TERMINATION.**—If the Secretary terminates a grant under subsection (a), the University shall return to the Treasury of the United States an amount equal to the sum of the original grant or grants under this title, plus any endowment fund income earned thereon. The Secretary may direct the University to take such other appropriate measures to remedy any violation of this title and to protect the financial interest of the United States.

SEC. 406. AUTHORIZATION OF APPROPRIATIONS.

There is authorized to be appropriated to carry out this title \$3,000,000. Funds appropriated under this section shall remain available until expended.

TITLE V—ROBERT T. STAFFORD PUBLIC POLICY INSTITUTE

SEC. 501. DEFINITIONS.

In this title:

(1) **ENDOWMENT FUND.**—The term “endowment fund” means a fund established by the Robert T. Stafford Public Policy Institute for the purpose of generating income for the support of authorized activities.

(2) **ENDOWMENT FUND CORPUS.**—The term “endowment fund corpus” means an amount equal to the grant or grants awarded under this title.

(3) **ENDOWMENT FUND INCOME.**—The term “endowment fund income” means an amount equal to the total value of the endowment fund minus the endowment fund corpus.

(4) **INSTITUTE.**—The term “institute” means the Robert T. Stafford Public Policy Institute.

(5) **SECRETARY.**—The term “Secretary” means the Secretary of Education.

SEC. 502. PROGRAM AUTHORIZED.

(a) **GRANTS.**—From the funds appropriated under section 505, the Secretary is authorized to award a grant in an amount of \$5,000,000 to the Robert T. Stafford Public Policy Institute.

(b) **APPLICATION.**—No grant payment may be made under this section except upon an application at such time, in such manner, and containing or accompanied by such information as the Secretary may require.

SEC. 503. AUTHORIZED ACTIVITIES.

Funds appropriated under this title may be used—

(1) to further the knowledge and understanding of students of all ages about education, the environment, and public service;

(2) to increase the awareness of the importance of public service, to foster among the youth of the United States greater recognition of the role of public service in the development of the United States, and to promote public service as a career choice;

(3) to provide or support scholarships;

(4) to conduct educational, archival, or preservation activities;

(5) to construct or renovate library and research facilities for the collection and compilation of research materials for use in carrying out programs of the Institute;

(6) to establish or increase an endowment fund for use in carrying out the programs of the Institute.

SEC. 504. ENDOWMENT FUND.

(a) **MANAGEMENT.**—An endowment fund created with funds authorized under this title shall be managed in accordance with the standard endowment policies established by the Institute.

(b) **USE OF ENDOWMENT FUND INCOME.**—Endowment fund income earned (on or after the

date of enactment of this title) may be used to support the activities authorized under section 503.

SEC. 505. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated to carry out this title \$5,000,000. Funds appropriated under this section shall remain available until expended.

The **SPEAKER** pro tempore. Pursuant to the rule, the gentleman from Tennessee (Mr. **HILLEARY**) and the gentleman from California (Mr. **MARTINEZ**) each will control 20 minutes.

The Chair recognizes the gentleman from Tennessee (Mr. **HILLEARY**).

Mr. **HILLEARY**. Mr. Speaker, I yield myself such time as I may consume.

(Mr. **HILLEARY** asked and was given permission to revise and extend his remarks.)

Mr. **HILLEARY**. Mr. Speaker, recently the Senate passed S. 440 which authorizes funding for the building of several schools of government at higher education institutions around the country. The schools of government include the Howard Baker School of Government at the University of Tennessee in Knoxville, the John Glenn Institute for Public Service at Ohio State University, the Mark Hatfield School of Government at Portland State University, the Paul Simon Public Policy Institute at Southern Illinois University, and the Robert T. Stafford Institute in Vermont. These schools of government would comprise the existing political science research programs at these universities. In each institution, the goal would be to improve the teaching, research and understanding of democratic institutions.

Not solely a Federal project, additional funds will be provided for these institutions by State and private sources to supplement the Federal contribution. In addition, this legislation gives us a great opportunity to praise the work of former Senator Howard Baker from Tennessee. Senator Baker was the first Republican popularly elected to the United States Senate in Tennessee's history. He served in the Senate from 1967 to 1985. In addition, he served as the minority leader from 1977 to 1981 and majority leader from 1981 until his retirement.

He then later served as President Reagan's chief of staff. Senator Baker still is quite active as a valued adviser and government expert. The creation of the Howard Baker School of Government would be a fitting tribute to his stellar career in public service. I urge the House to pass this legislation to establish these valuable schools of government and in doing so honor Senator Baker and his colleagues for their service to our country.

Finally I would like to thank the gentleman from Tennessee (Mr. **DUNCAN**). I am an original cosponsor of his bill, H.R. 788, which is almost identical to this legislation and at present has 23 cosponsors. Without his leadership on this issue, we would not even have this legislation before us today. I thank the gentleman from Tennessee (Mr. **DUNCAN**) for his hard work on this issue.

Mr. Speaker, I reserve the balance of my time.

Mr. **MARTINEZ**. Mr. Speaker, I yield myself such time as I may consume.

I rise in support of S. 440, a bill that authorizes financial assistance to a number of public policy institutes for the purpose of enhancing teaching and research in government and public service. The academic institutions included in the bill are named, and have been named by the gentleman from Tennessee, after a group of distinguished colleagues including the Howard Baker School of Government which is in the gentleman's district, the John Glenn Institute for Public Service and Public Policy, the Oregon Institute of Public Service and Constitutional Studies at the Mark O. Hatfield School of Government, the Paul Simon Public Policy Institute, and the Robert T. Stafford Public Policy Institute. I think the most valuable contribution of these institutions is their mission to sponsor classes, research, and internships in community service activities that stimulate student participation in public service which is crucial to fostering America's next generation of leaders. I urge support for the bill.

Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

Mr. **HILLEARY**. Mr. Speaker, I yield 5 minutes to the gentleman from Tennessee (Mr. **DUNCAN**).

Mr. **DUNCAN**. Mr. Speaker, I thank the gentleman from Tennessee for yielding me this time and thank him in his work in support of this legislation. I rise in strong support of this very modest, bipartisan legislation.

I am pleased to be the original sponsor of the House companion to this Senate bill. The other body passed this legislation by unanimous consent last week. Both the House and Senate bills have a number of cosponsors from both sides of the aisle. I want to thank the gentleman from Pennsylvania (Mr. **GOODLING**) for allowing this bill to be brought to the floor today.

S. 440 would establish five new schools of government across the country. These schools would be dedicated to the study of public policy and government. Each of these schools would be named after great Americans, Members from both sides of the aisle, who have served the public in the United States Senate.

While I admire and respect all of these men, I would like to primarily speak about one of them, Senator Howard Baker. I understand that we may have other Members who will want to discuss the others honored by this legislation. Specifically, this bill would create the Howard Baker School of Government at the University of Tennessee in Knoxville. I believe this legislation is a fitting tribute to Senator Baker's extraordinary career and exemplary public service which continues to this day. Senator Baker was a member of the United States Senate for 18 years, where he served as minority

leader as well as majority leader. He also served as President Reagan's chief of staff. I have said before, Mr. Speaker, that the White House chief of staff is the person who has to say no for the President. As a result, some people have left this job with very unpopular reputations. However, Senator Baker left this job as chief of staff more popular than when he began.

1130

I believe this is a real testament to the type of person he is. In fact, I have said before that I believe Senator Baker is the greatest living Tennessean. He is, without question, one of the greatest statesmen in the history of the State of Tennessee.

In addition, he has been recognized in a very special way here in Washington. The rooms of the Senate majority leader in the U.S. Capitol building are named the Howard H. Baker, Jr., rooms. These are the rooms of the former Library of Congress. This is a very fitting tribute to one of our Nation's greatest public servants.

Mr. Speaker, I am honored to have earlier introduced legislation, which passed, to name a Federal courthouse in Knoxville, Tennessee after Senator Baker. This courthouse serves as a reminder to Tennesseans of the great work done for them by Senator Baker.

Senator Baker has a wonderful supportive wife, former Senator Nancy Kassebaum. I think they make a great team, and they both continue to work to ensure that this country is a better place in which to live.

In spite of all of the success Senator Baker achieved in the White House, the Senate and now his private law practice, he has not lost his humility or forgotten where he came from. He now lives in Tennessee where he can be close to the people he represented so well for so many years. He continues to work to help others. Despite his national recognition, he speaks even at very small events and helps many community organizations.

As I stated earlier, I have great admiration for all of the gentlemen honored in this bill. However, I think this is an especially fitting tribute to the greatest living Tennessean, Senator Howard H. Baker.

I urge my colleagues to support this legislation which will honor four great Americans and at the same time provide additional learning opportunities for our young people. Again, I would like to thank the gentleman from Pennsylvania (Mr. GOODLING) and the gentleman from Tennessee (Mr. HILLEARY), Congressman Hilleary, for their work on this legislation and bringing it to the floor for consideration.

Mr. HILLEARY. Mr. Speaker, I yield 2 minutes to the gentleman from Tennessee (Mr. WAMP).

(Mr. WAMP asked and was given permission to revise and extend his remarks.)

Mr. WAMP. Mr. Speaker, it is absolutely a thrill for me to be here as a

Member of the House to recognize one of these great Americans. I think it is entirely appropriate for our country to name these schools of government after great American leaders in government.

One of these, clearly, is Howard H. Baker. He was a great United States Senator, White House chief of staff. Few people have done more for the University of Tennessee over the course of its history than Senator Baker. In fact, few people have done more for the United States of America in this century than Senator Howard Baker.

Mr. Speaker, when I think of Senator Baker, the first word that comes to mind is civility, and the second word is trust. Members of the United States Senate from both parties truly respected and trusted Howard Baker. He had a reputation and continues to have a reputation that few people in the history of the United States Congress enjoyed.

I think of justice under the law. Even to this very day, the rooms that the Senate majority leader resides in on the Senate side, the offices are named the Howard H. Baker, Jr., rooms in recognition of his reputation. I think of intellect and hard work and the combination of the two. I think of knowledge of the law. Frankly, from the Watergate hearings to the years of Senate majority leader and White House chief of staff, I think of good old, down-home southern charm, laced with humor and respect for others and a reputation that few have ever had.

This is a proper tribute. The University of Tennessee will be better off. Students will learn from that school of government, and the name on that school of government, Howard H. Baker, will actually represent dignity, grace and justice, all three of which his life represents.

The SPEAKER pro tempore (Mr. PEASE). Does the gentleman from California (Mr. MARTINEZ) wish to reclaim his time?

Mr. MARTINEZ. Mr. Speaker, I ask unanimous consent to reclaim the time.

The SPEAKER pro tempore. Without objection, the gentleman from California (Mr. MARTINEZ) is recognized.

Mr. MARTINEZ. Mr. Speaker, I yield such time as he may consume to the gentleman from South Carolina (Mr. SANFORD).

Mr. SANFORD. Mr. Speaker, I thank the gentleman for yielding me this time.

I have many peers in this case saying a lot of great things about a lot of great men, and I agree with all that they have said. Howard Baker was indeed a great man, John Glenn is a great man, Paul Simon is a great man. But I struggle with this particular bill for a couple of simple reasons, but one primary one.

That is, as Republicans, what we have talked about is Washington not knowing best, and yet at the core of what this does, which is basically a

sole-source grant that points to a couple of different institutions across this country and says, they are the most able beneficiaries of government largesse, and that we ought to send the money to them as opposed to a lot of other universities or colleges across this country. I struggle with that theme as a Republican because what we have talked about is the issue of Federalism, the issue of Washington not knowing best, and local communities knowing what makes sense in their neighborhood. That is why we have tried the idea of block grants, and this gets away from the idea of block grants.

So I would first of all agree with what they have been saying about any of these gentlemen, because they are indeed great gentlemen; but do we want to in fact point to sole-source grants as a way of recognizing them.

Two, we do not have a problem in this country with secondary education. We have a problem with grade school and with high school, but on any international standard, we are doing quite well on the issue of secondary education. So this points money to colleges and universities as opposed to high schools where I think our core problem is.

Three, is public policy the best place to spend this money? In other words, these are institutes of public policy, of government. Is that where the highest and best use of educational dollars can go these days, as opposed to the basics of reading and writing and arithmetic wherein we have sustained deficiencies in high schools and grade schools across this country.

Lastly, I would say, look at the different ways that we might spend this money. This money, if we are talking about \$31 million here, \$31 million could go based on the average teacher salaries, go to pay for 777 teachers across this country. It could go to pay for about 4,000 kids attending a year of college next year, or for that matter, it could go to my favorite subject, which is back to the debt, to pay down this debt that we have stacked up.

So I agree with what these gentlemen from Tennessee and other places have said about a lot of great men that have served in this institution, but I question whether or not this is the way to recognize their talents.

Mr. HILLEARY. Mr. Speaker, I yield 3 minutes to the gentleman from Oregon (Mr. WALDEN).

(Mr. WALDEN of Oregon asked and was given permission to revise and extend his remarks.)

Mr. WALDEN of Oregon. Mr. Speaker, I thank the gentleman for the opportunity to speak to Senate bill 440. In particular I would like to rise in support of title 3 of the act which authorizes the Oregon Institute of Public Service and Constitutional Studies in the Mark O. Hatfield School of Government at PSU.

Under this legislation, the institute will be required to further the knowledge and understanding of students

about public service, the U.S. Government, and the Constitution, and increase the awareness among youth of the importance of public service. I think these are laudable goals and important teachings that are so underrepresented right now in our country. Learning about public service, understanding the Constitution. These are at the heart of our democracy and why this legislation is important.

This legislation also establishes the Mark O. Hatfield Fellows Program at PSU. This course of study and the fellowship in the name of Senator Hatfield is very appropriate, for the Senator has truly defined public service in my great State of Oregon.

We still have a lot to learn from Senator Hatfield. The authorization of the Institute for Public Service and Constitutional Studies and the Mark O. Hatfield Fellowship Program will ensure that future generations of Oregonians will continue the spirit of public service that Senator Hatfield has taught us.

Mr. Speaker, I urge passage of Senate bill 440.

Thank you, Mr. Speaker, for the opportunity to speak today on S. 440. In particular I would like to rise in support of Title 3 of the act which authorizes the Oregon Institute of Public Service and Constitutional Studies in the Mark O. Hatfield School of Government at Portland State University.

Under this legislation, the Institute will be required to further the knowledge and understanding of students about public service, the U.S. Government, and the Constitution, and increase the awareness among youth of the importance of public service. This legislation also establishes the Mark O. Hatfield Fellow's program at Portland State University. This course of study, and the fellowship in the name of Senator Hatfield, is very appropriate for the Senator has truly defined public service in the state of Oregon.

Senator Hatfield began his political career in the Oregon Legislature in 1950 and moved on to become the youngest Secretary of State in Oregon history at the age of 34. Elected Governor of Oregon in 1958, Senator Hatfield became the state's first two-term governor in the 20th Century when he was re-elected in 1962. The Senator's federal career began in 1966 when he was elected to the U.S. Senate. He served as Chairman of the Senate Appropriations Committee and was a member of the Energy and Natural Resources Committee, the Rules Committee, the Joint Committee on the Library, and the Joint Committee on Printing.

Senator Hatfield is now a member of the faculty at the Hatfield School of Government at Portland State University and George Fox University where he is continuing to lead the next generation of Oregonians. This legislation recognizes Senator Hatfield's legacy by supporting public service through the Hatfield School of Government. The Institute for Public Service and Constitutional Studies will provide support to partnerships that promote public service through teaching, research, and student support.

I think Senator Hatfield summed up his theory on public service best when he spoke at the dedication of the Hatfield School of Government in 1997. He said, "Throughout my ca-

reer in public service I have stressed the importance of education and my deep personal respect for the teaching profession. I believe that some of my most important life's work has been my time in the classrooms, helping others learn about the great issues and the history of this country. The Hatfield School of Government brings both streams of my career—public service and education—together in a legacy that I hope will inspire many future generations, whose responsibility it will be to continue this great country's advancement into the next century and beyond."

We still have a lot to learn from Senator Hatfield. The authorization of the Institute for Public Service and Constitutional Studies and the Mark O. Hatfield fellowship program will ensure that the future generations of Oregonians will continue the spirit of public service that Senator Hatfield has taught us.

Mr. Speaker, I urge passage of S. 440.

Mr. HILLEARY. Mr. Speaker, I yield 3 minutes to the gentlewoman from Ohio (Ms. PRYCE).

Ms. PRYCE of Ohio. Mr. Speaker, I thank the gentleman from Tennessee for yielding me this time.

Mr. Speaker, I rise today to express my support for Senate bill 440, a bill honoring many great Americans, two of my favorite American Senators, Howard Baker, a Republican, and our own Ohio Senator, John Glenn, a Democrat.

The bill would also create, among other things, a new academic program at the Ohio State University and authorize appropriations to establish the John Glenn Institute for Public Service and Public Policy and its endowment fund to provide long-term funding for personnel and operations.

Located at the Ohio State University, the John Glenn Institute will collaborate with the university's extensive public service and public policy resources to sponsor classes, facilitate research on issues facing this country, provide internships for students, and encourage community service activities.

In addition, the institute will sponsor forums to improve public awareness and foster discussion and debate on critical issues of national and international significance.

The institute also will offer training seminars to elected and appointed public officials to enhance their governing skills. Lastly, the institute will become the rightful, permanent, and proud home to Senator Glenn's papers, speeches, and historic memorabilia.

As one of our Nation's largest public institutions, Ohio State University has a long and proud tradition of providing the highest quality education to students from all over Ohio and around the world. I believe that this legislation will enable Ohio State to integrate public service into their curriculum, thus formulating creative educational initiatives that will combine hands-on experience with research and teaching activities. This experience will prepare our Nation's future leaders for service in government and other public affairs organizations that will ultimately lead

to thoughtful solutions to important public policy problems facing our society in the 21st century.

The Ohio State University is committed to enhancing public service and public policy at all levels of government. I hope my colleagues will join me in honoring this great American by supporting this legislation.

Mr. HILLEARY. Mr. Speaker, I yield 3 minutes to the gentleman from Tennessee (Mr. BRYANT).

Mr. BRYANT. Mr. Speaker, I thank my friend for yielding me this time.

Mr. Speaker, I rise today in support of this legislation which would authorize the Secretary of Education to award a grant to the University of Tennessee in Knoxville to establish the Howard Baker School of Government and its endowment fund.

Mr. Speaker, this is an important piece of legislation because it honors a man who has dedicated his life to public service while providing a forum to help advance the principles of democratic citizenship, civic duty and public responsibility, which he embodies.

After serving in the United States Senate from 1967 until 1985 and as President Reagan's chief of staff from February 1987 until July of 1988, Howard Baker returned to his private life and the practice of law in Huntsville, Tennessee. Following undergraduate studies at the University of the South and at Tulane University, Senator Baker received his law degree from the University of Tennessee. He served 3 years in the United States Navy during World War II.

Senator Baker first won national recognition in 1973 as the vice chairman of the Senate Watergate Committee. He was a keynote speaker at the Republican National Convention in 1976 and was a candidate for the Republican Presidential nomination in 1980. He concluded his Senate career by serving two terms as minority leader and two terms as majority leader. Senator Baker has received many awards, including the presidential medal of freedom, our Nation's highest civilian award and the Jefferson Award for the greatest public service performed by an elected or appointed official.

I am proud to be a cosponsor of this bill, and I urge its adoption by this body.

Mr. MARTINEZ. Mr. Speaker, I yield such time as he may consume to the gentleman from Oklahoma (Mr. COBURN).

(Mr. COBURN asked and was given permission to revise and extend his remarks.)

Mr. COBURN. Mr. Speaker, I was not going to speak on this bill, but after hearing what I have heard and thinking about \$31 million to honor politicians that were intimately involved in giving us a \$6 trillion debt, there is something not quite right with that as I sit and think about it. There is no question that these were great public servants, but the fact is that on their watch, our children's future was mortgaged, and not mortgaged just to a small extent, to a very great extent.

We talk about this being an authorization bill. Well, why is it an authorization bill with the very anticipation that the next appropriations cycle, the money is going to be spent. So we are going to take \$31 million of the taxpayers' money and create new university setting programs in honor of these five former Senators. We are fighting with the President right now, and we are playing all sorts of games with the budget so we will not touch Social Security, and we are here adding \$31 million back.

This may be a very worthwhile project, but the timing on it stinks. This is not the time to do this; this is not the year to do this. When we truly are in a surplus, and that means no Social Security money spent, no Federal employees' money spent, no inland waterway trust fund spent, no highway transportation money spent out of the trust fund, no airway trust fund money spent, that is the time for us to do this.

1145

The American taxpayers today pay a higher percentage of their income in taxes than they have ever paid in their lives, with the exception of World War II.

Why is it that we cannot pass a tax cut, but we can spend \$31 million to build new glory centers for former Senators of the United States Senate? I object, not on the grounds for me personally, but I object for my grandchildren and the children that are going to follow them, and every grandchild in this country, that we should not be spending and authorizing \$31 million to be spent for any purpose that is other than absolutely necessary at this time.

Mr. HILLEARY. Mr. Speaker, I yield 3 minutes to the gentleman from Rogersville, Tennessee (Mr. JENKINS).

Mr. JENKINS. Mr. Speaker, I thank the gentleman from Tennessee for yielding time to me.

Mr. Speaker, in the closing hours of this session, which is, like all sessions, somewhat hectic, it is a pleasure to have an opportunity to ask my colleagues to vote for Senate Bill 440.

In part, it has been pointed out, it establishes the Howard H. Baker School of Government at the University of Tennessee. Unlike the last speaker who spoke on this subject, I think nothing could be more fitting and nothing could be more appropriate. Those of us who have served the State of Tennessee and who have served our Nation as Tennesseans have long sought Senator Howard Baker's counsel. That advice that we sought has always been forthcoming, it has always been wholesome, and it has always been filled with wisdom.

The gentleman from Tennessee (Mr. BRYANT) pointed out the capacities in which Senator Baker has served. I would point out that he has brought great credit to the State of Tennessee and to this entire Nation in every capacity in which he has served.

Mr. Speaker, I would urge every Member to vote for Senate 440.

Mr. HILLEARY. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I would like to finish up by, one, thanking the gentleman from Pennsylvania (Chairman GOODLING) for allowing us to actually bring this bill to the floor today. If he had not waived jurisdiction on the committee, we would have not gotten it in this session of Congress, so I appreciate his support for these schools of government.

Finally, I would like to just talk a moment about Senator Baker. Senator Baker is without question my most famous constituent. He is, as has been said earlier, and I would agree with this, that he is the most famous living Tennessean in the country that we have, and his contribution to this country, we could spend hours talking about that.

My personal relationship with him is what I would like to close with. He has been my mentor from the get-go, when I first decided to run for public office. I made the trip up to Huntsville, Tennessee, to his law office, and just discussed what I thought about what my issues were, what my beliefs were. He said, son, I think you ought to run for public office. I think you have what it takes.

I will never forget that conversation, here a great man like Howard Baker having this one-on-one conversation with little VAN HILLEARY from Spring City, Tennessee. I cannot think of a more fitting tribute to this man, who graduated from the University of Tennessee the same year my father did.

I am a graduate of the University of Tennessee. I actually took many classes in the Department of Political Science there. I just cannot think of a more fitting tribute to the University or to the Senator than to have this school of government named after him.

Mr. Speaker, I would urge all my colleagues to vote for this bill, not only to honor Senator Baker, but the other Senators involved in the bill.

Mr. MARTINEZ. Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

Mr. HILLEARY. Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

The SPEAKER pro tempore (Mr. PEASE). The question is on the motion offered by the gentleman from Tennessee (Mr. HILLEARY) that the House suspend the rules and pass the Senate bill, S. 440.

The question was taken.

Mr. SANFORD. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

DIRECTING THE SECRETARY OF THE INTERIOR TO CONVEY CERTAIN LANDS TO THE COUNTY OF RIO ARRIBA, NEW MEXICO

Mr. HANSEN. Mr. Speaker, I move to suspend the rules and pass the Senate

bill (S. 278) to direct the Secretary of the Interior to convey certain lands to the county of Rio Arriba, New Mexico.

The Clerk read as follows:

S. 278

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. OLD COYOTE ADMINISTRATIVE SITE.

(a) CONVEYANCE OF PROPERTY.—Not later than one year after the date of enactment of this Act, the Secretary of the Interior (herein "the Secretary") shall convey to the County of Rio Arriba, New Mexico (herein "the County"), subject to the terms and conditions stated in subsection (b), all right, title, and interest of the United States in and to the land (including all improvements on the land) known as the "Old Coyote Administrative Site" located approximately ½ mile east of the Village of Coyote, New Mexico, on State Road 96, comprising one tract of 130.27 acres (as described in Public Land Order 3730), and one tract of 276.76 acres (as described in Executive Order 4599).

(b) TERMS AND CONDITIONS.—

(1) Consideration for the conveyance described in subsection (a) shall be—

(A) an amount that is consistent with the special pricing program for Governmental entities under the Recreation and Public Purposes Act; and

(B) an agreement between the Secretary and the County indemnifying the Government of the United States from all liability of the Government that arises from the property.

(2) The lands conveyed by this Act shall be used for public purposes. If such lands cease to be used for public purposes, at the option of the United States, such lands will revert to the United States.

(c) LAND WITHDRAWALS.—Land withdrawals under Public Land Order 3730 and Executive Order 4599 as extended in the Federal Register on May 25, 1989 (54 F.R. 22629) shall be revoked simultaneous with the conveyance of the property under subsection (a).

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Utah (Mr. HANSEN) and the gentleman from California (Mr. GEORGE MILLER) each will control 20 minutes.

The Chair recognizes the gentleman from Utah (Mr. HANSEN).

Mr. HANSEN. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, S. 278, introduced by Senator DOMENICI of New Mexico, directs the Secretary of the Interior and the Secretary of Agriculture to convey land known as the Old Coyote Administrative Site to the county of Rio Arriba, New Mexico.

This site includes a Forest Service tract of 130 acres and a BLM tract of 276 acres. The site was vacated by the Forest Service in 1993. This legislation is patterned after a similar transfer that the 103rd Congress directed the Secretary of Agriculture to complete in 1993 on the Old Taos Ranger District Station.

As with Taos Station, the Coyote Station will continue to be used for public purposes, including a community center and a fire substation. Some buildings will also be available for the county to use for storage of road maintenance equipment and other county vehicles.

The conveyance will be consistent with the Recreation and Public Purposes Act pricing program. The lands